${\bf By}$ the Committee on Education Pre-K - 12; and Senators Gaetz and Lynn

581-02266-12

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1 A bill to be entitled 2 An act relating to education; creating s. 445.07, 3 F.S.; requiring that the Department of Economic 4 Opportunity prepare, or contract with an entity to 5 prepare, an economic security report of employment and 6 earning outcomes for degrees earned at a state 7 university; providing requirements for the report; 8 requiring that a link to the report be submitted to 9 the Governor, the Legislature, and other entities by a 10 specified date each year; creating s. 445.09, F.S.; 11 requiring that the Department of Economic Opportunity, 12 in coordination with Workforce Florida, Inc., recruit 13 students who meet specified requirements and match 14 them to potential employers; requiring that the 15 Department of Economic Opportunity enter into an 16 agreement with the Board of Governors of the State 17 University System to facilitate the reenrollment of 18 such students and to provide academic pathways for the 19 timely completion of their degree programs; creating 20 s. 445.11, F.S.; requiring that the Department of 21 Economic Opportunity refer secondary school students 22 who have been identified as having earned an industry 23 certification in science, technology, engineering, or 24 mathematics to an online registration website or a 25 private placement service that links the student to 26 information, resources, and employment opportunities; 27 amending s. 1001.03, F.S.; requiring that the State 28 Board of Education, in consultation with the Board of 29 Governors and the Department of Economic Opportunity,

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581-02266-12 20121366c1 30 adopt a unified state plan to improve K-20 education 31 in science, technology, engineering, and mathematics 32 and prepare students for high-skill, high-wage, and 33 high-demand employment; amending s. 1001.42, F.S.; 34 requiring that district school boards require school 35 principals or classroom teachers to annually provide 36 secondary school students and their parents with a 37 link to the Department of Economic Opportunity's 38 economic security report; amending s. 1001.706, F.S.; 39 requiring that the Board of Governors require each 40 state university to annually provide enrolled students 41 with a link to the Department of Economic 42 Opportunity's economic security report and other 43 specified information during registration or earlier; 44 requiring that the Board of Governors annually report 45 specified information, by each state university, to 46 the Governor and the Legislature; amending s. 1002.20, 47 F.S.; requiring that each middle school and high 48 school student and his or her parent receive a link 49 and a summary of the Department of Economic 50 Opportunity's economic security report each year; 51 amending s. 1003.4156, F.S.; revising the general 52 requirements for middle grades promotion to include 53 one career-themed course to be completed in 6th, 7th, 54 or 8th grade; providing requirements for the career-55 themed course; requiring that each school district 56 develop or adopt the career-themed course, subject to 57 approval by the Department of Education; amending s. 58 1003.4935, F.S.; requiring that the State Board of

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59	Education adopt rules to identify industry
60	certifications in science, technology, engineering,
61	and mathematics offered in middle school to be
62	included on the Industry Certified Funding List;
63	amending s. 1008.39, F.S.; revising provisions
64	relating to the Florida Education and Training
65	Placement Information Program; requiring that the
66	Department of Education include former participants
67	who leave the state or who are self-employed as part
68	of the information managed by the program; authorizing
69	the department to contract with an entity to provide
70	such information; amending s. 1009.24, F.S.;
71	authorizing a state university to expend a certain
72	percentage of the remaining revenues from the tuition
73	differential or the equivalent amount of revenues from
74	private sources to provide financial aid to certain
75	undergraduate students; requiring that the Board of
76	Governors submit a report containing information
77	regarding such undergraduate students; amending s.
78	1011.62, F.S.; revising provisions relating to the
79	computation of the annual allocation of funds for
80	school district operations, to conform to changes made
81	by the act; creating s. 1011.905, F.S.; requiring that
82	the Board of Governors review and rank each state
83	university that applies for performance funding based
84	on certain criteria; requiring that the Board of
85	Governors award up to a specified amount to the
86	highest-ranked state universities; requiring that the
87	Board of Governors report to the Governor and the
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88	Legislature by a specified date each year; providing
89	an effective date.
90	
91	Be It Enacted by the Legislature of the State of Florida:
92	
93	Section 1. Section 445.07, Florida Statutes, is created to
94	read:
95	445.07 Economic security report of employment and earning
96	outcomes for degrees earned at a state university
97	(1) The Department of Economic Opportunity shall prepare,
98	or contract with an entity to prepare, an economic security
99	report of employment and earning outcomes for degrees earned at
100	a state university. The report must be easily accessible to and
101	readable by the public and shall be made available via the
102	Internet, printed media, and social media. The report must:
103	(a) Use the Florida Education and Training Placement
104	Information Program for data relating to the employment,
105	earnings, continuing education, and receipt of public assistance
106	by graduates of a degree program from a state university.
107	(b) Use the Integrated Postsecondary Education Data System
108	or its equivalent for calculating the average student loan debt
109	of a graduate of a degree program from a state university.
110	(c) Include data on the employment of graduates of a degree
111	program from a state university the year after the degree is
112	earned by number and percentage and for graduates employed full
113	time in the year after graduation by number and percentage.
114	Beginning with the 2013-2014 fiscal year, the report must
115	include the employment data of graduates of a degree program
116	from a state university 5 years after graduation by number and

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117	percentage.
118	(d) Include data on the earnings of graduates of a degree
119	program from a state university the year after earning the
120	degree by the following levels on a quarterly and annualized
121	basis, rounded to the nearest dollar:
122	1. Quarterly wages of \$6,250 and annualized wages of
123	\$25,000 and below.
124	2. Quarterly wages between \$6,251 and \$11,250 and
125	annualized wages between \$25,001 and \$45,000.
126	3. Quarterly wages of \$11,251 and annualized wages of
127	\$45,001 and above.
128	
129	Beginning with the 2013-2014 fiscal year, the report must
130	include earnings data by graduates of a degree program from a
131	state university 5 years after graduation.
132	(e) Include the percentage of graduates, by degree and by
133	education delivery system, who are continuing their education.
134	(f) Include data on the percentage of graduates of a state
135	university degree program who are receiving public assistance,
136	such as Temporary Assistance to Needy Families or the food
137	assistance program.
138	(g) Include data on the average student loan debt by degree
139	level of a graduate of a state university.
140	(h) Include the following information on State University
141	System bachelor's degree graduates by degree and by institution:
142	1. The number of graduates each year.
143	2. The number and percentage of graduates who are employed
144	full time in the year after earning the degree and, beginning
145	with the 2013-2014 fiscal year, 5 years after earning the

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146	degree.
147	3. The average annualized earnings of graduates employed
148	full time in the year after earning the degree and the average
149	annualized earnings in the year after earning the degree by
150	earning level as described in paragraph (d). Beginning with the
151	2013-2014 fiscal year, the report must include the average
152	annualized earnings of graduates employed full time during the 5
153	years after graduation and the average annualized earnings of
154	graduates 5 years after graduation by earning level as described
155	in paragraph (d).
156	4. The number and percentage of graduates who are pursuing
157	continuing education in the year following the earning of the
158	degree.
159	(i) Include information on State University System degrees
160	awarded above a bachelor's degree by degree and by institution
161	using the requirements described in paragraph (h).
162	(j) Include data on the employment and earnings of Florida
163	College System institution graduates who have earned
164	baccalaureate degrees, associate in arts degrees, and associate
165	in science degrees, as well as students who have earned industry
166	certifications at Florida College System institutions, using the
167	information required in paragraph (h).
168	(k) Include data on the employment and earnings of students
169	who earn an industry certification, as described in ss. 1003.492
170	and 1003.493, which is listed in the Industry Certified Funding
171	List adopted by State Board of Education rule, using the
172	requirements described in paragraph (h).
173	(2) The Department of Economic Opportunity shall submit a
174	link to the report to the Governor, the President of the Senate,

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175	the Speaker of the House of Representatives, the State Board of
176	Education, the Board of Governors, each state university, each
177	Florida College System institution, and each school district by
178	August 1 of each year.
179	Section 2. Section 445.09, Florida Statutes, is created to
180	read:
181	445.09 Recruitment of students in technology and
182	engineering
183	(1) The Department of Economic Opportunity, in coordination
184	with Workforce Florida, Inc., shall recruit students who meet
185	the following requirements and match them to potential
186	employers:
187	(a) A student who is enrolled at a state university in a
188	degree program in technology or engineering. A student who
189	leaves his or her degree program to obtain employment may not be
190	reported as a "noncompleter" under this paragraph if the
191	student, upon leaving the degree program, has a formal plan to
192	complete his or her degree.
193	(b) A student who has graduated from a state university and
194	has a degree in technology or engineering.
195	(c) A student who has been identified as having earned an
196	industry certification under ss. 1003.492 and 1003.493 in
197	technology or engineering and which is on the Industry Certified
198	Funding List as defined by the State Board of Education.
199	(2) The Department of Economic Opportunity shall enter into
200	an agreement with the Board of Governors of the State University
201	System to facilitate the reenrollment of any student recruited
202	under this section who seeks to complete his or her degree
203	program and to provide academic pathways for the timely

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204	completion of the degree program.
205	(3) This section does not abrogate the provisions of s.
206	1002.22 which relate to education records or the requirements of
207	20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
208	<u>Act.</u>
209	Section 3. Section 445.11, Florida Statutes, is created to
210	read:
211	445.11 Referral of industry certificateholders in science,
212	technology, engineering, or mathematics
213	(1) The Department of Economic Opportunity shall refer a
214	secondary school student who has been identified as having
215	earned an industry certification in science, technology,
216	engineering, or mathematics, as defined by the State Board of
217	Education and included on the Industry Certified Funding List as
218	described in ss. 1003.492 and 1003.493, to an online
219	registration website established by the department or a private
220	placement service that links the student with the following:
221	(a) State universities or Florida College System
222	institutions that have programs aligned with the student's
223	industry certification.
224	(b) Employment opportunities in the state which are linked
225	to the student's industry certificate.
226	(c) Information relating to employment rates, salary rates,
227	and applicable training options.
228	(2) This section does not abrogate the provisions of s.
229	1002.22 which relate to education records or the requirements of
230	20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
231	<u>Act.</u>
232	Section 4. Subsection (16) is added to section 1001.03,

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233	Florida Statutes, to read:
234	1001.03 Specific powers of State Board of Education
235	(16) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
236	ENGINEERING, AND MATHEMATICSThe State Board of Education, in
237	consultation with the Board of Governors and the Department of
238	Economic Opportunity, shall adopt a unified state plan to
239	improve K-20 education in science, technology, engineering, and
240	mathematics and prepare students for high-skill, high-wage, and
241	high-demand employment.
242	Section 5. Paragraph (c) of subsection (13) of section
243	1001.42, Florida Statutes, is amended to read:
244	1001.42 Powers and duties of district school boardThe
245	district school board, acting as a board, shall exercise all
246	powers and perform all duties listed below:
247	(13) RECORDS AND REPORTSProvide for the keeping of all
248	necessary records and the making of all needed or required
249	reports, as follows:
250	(c) Reports to parents.—
251	1. Require that, at regular intervals, reports are made by
252	school principals or teachers to parents, apprising them of the
253	progress being made by the students in their studies and giving
254	other needful information.
255	2. Beginning with the course registration process for the
256	2013-2014 school year and each year thereafter, require that
257	school principals or classroom teachers provide secondary school
258	students and their parents with a link to the Department of
259	Economic Opportunity's economic security report prepared
260	pursuant to s. 445.07.
261	Section 6. Subsections (11) and (12) are added to section

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262	1001.706, Florida Statutes, to read:
263	1001.706 Powers and duties of the Board of Governors
264	(11) ECONOMIC SECURITY REPORT TO STUDENTSBeginning with
265	the course registration process for the 2013-2014 academic year
266	and each year thereafter, the Board of Governors shall require a
267	state university to provide each enrolled student with a link to
268	the Department of Economic Opportunity's economic security
269	report prepared pursuant to s. 445.07 during registration or
270	earlier. In addition, the Board of Governors shall ensure that
271	each student receives the following information each year during
272	registration or earlier using the data described in s. 1008.39:
273	(a) The top 25 percent of degrees reported by the
274	university in terms of highest full-time job placement and
275	highest average annualized earnings earned in the year after
276	earning the degree.
277	(b) The bottom 10 percent of degrees reported by the
278	university in terms of lowest full-time job placement and lowest
279	average annualized earnings in the year after earning the
280	degree.
281	(12) RESEARCH AND ENDOWMENT REPORTThe Board of Governors
282	shall submit to the Governor, the President of the Senate, and
283	the Speaker of the House of Representatives a report containing
284	the following information for each state university:
285	(a) Beginning with the 2010 fall term and each fall term
286	thereafter, the enrollment of students in science, technology,
287	engineering, or mathematics by degree.
288	(b) Beginning with the 2011 spring term and each spring
289	term thereafter, the graduation of students in science,
290	technology, engineering, or mathematics by degree.

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291	(c) The growth or decline in the number of students
292	described in paragraphs (a) and (b) by degree each year.
293	(d) The specific means by which and the frequency with
294	which students were notified of the economic security report
295	pursuant to subsection (11).
296	(e) The amount of the university's endowment.
297	(f) The amount of federal and state grant or research funds
298	received by the university.
299	(g) The number of patents, copyrights, trademarks, or other
300	intellectual property produced by the university.
301	(h) The number of start-up companies that have links to the
302	university.
303	(i) The amount of private venture capital that is linked to
304	university projects.
305	(j) The number of baccalaureate degrees that may be earned
306	through the use of distance learning, the number of
307	baccalaureate degrees that may be earned in which 50 percent of
308	the course instruction is delivered through distance learning,
309	and the number of students enrolled and completing baccalaureate
310	degrees through distance learning.
311	Section 7. Subsection (24) is added to section 1002.20,
312	Florida Statutes, to read:
313	1002.20 K-12 student and parent rightsParents of public
314	school students must receive accurate and timely information
315	regarding their child's academic progress and must be informed
316	of ways they can help their child to succeed in school. K-12
317	students and their parents are afforded numerous statutory
318	rights including, but not limited to, the following:
319	(24) ECONOMIC SECURITY REPORTBeginning with the

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320	registration process for the 2013-2014 school year and each year
321	thereafter, each middle school and high school student and his
322	or her parent shall be provided a two-page summary of the
323	Department of Economic Opportunity's economic security report
324	prepared pursuant to s. 445.07, along with an Internet link to
325	the report.
326	Section 8. Paragraph (a) of subsection (1) of section
327	1003.4156, Florida Statutes, is amended to read:
328	1003.4156 General requirements for middle grades
329	promotion
330	(1) Promotion from a school composed of middle grades 6, 7,
331	and 8 requires that:
332	(a) The student must successfully complete academic courses
333	as follows:
334	1. Three middle school or higher courses in English. These
335	courses shall emphasize literature, composition, and technical
336	text.
337	2. Three middle school or higher courses in mathematics.
338	Each middle school must offer at least one high school level
339	mathematics course for which students may earn high school
340	credit. Successful completion of a high school level Algebra I
341	or geometry course is not contingent upon the student's
342	performance on the end-of-course assessment required under s.
343	1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012
344	school year, to earn high school credit for an Algebra I course,
345	a middle school student must pass the Algebra I end-of-course
346	assessment, and beginning with the 2012-2013 school year, to
347	earn high school credit for a geometry course, a middle school
348	student must pass the geometry end-of-course assessment.

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3. Three middle school or higher courses in social studies, 349 350 one semester of which must include the study of state and 351 federal government and civics education. Beginning with students 352 entering grade 6 in the 2012-2013 school year, one of these 353 courses must be at least a one-semester civics education course 354 that a student successfully completes in accordance with s. 355 1008.22(3)(c) and that includes the roles and responsibilities 356 of federal, state, and local governments; the structures and 357 functions of the legislative, executive, and judicial branches 358 of government; and the meaning and significance of historic 359 documents, such as the Articles of Confederation, the 360 Declaration of Independence, and the Constitution of the United 361 States.

362 4. Three middle school or higher courses in science.
363 Successful completion of a high school level Biology I course is
364 not contingent upon the student's performance on the end-of365 course assessment required under s. 1008.22(3)(c)2.a.(II).
366 However, beginning with the 2012-2013 school year, to earn high
367 school credit for a Biology I course, a middle school student
368 must pass the Biology I end-of-course assessment.

369 5. One career-themed course in career and education 370 planning to be completed in 6th, 7th, or 8th grade. The course 371 may be taught by any member of the instructional staff; must 372 result in a completed personalized academic and career plan for 373 the student; must emphasize technology or the application of 374 technology in other career fields; and must include instruction 375 using the Department of Economic Opportunity's economic security report as described in s. 445.07 must include career exploration 376 377 using Florida CHOICES or a comparable cost-effective program;

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581-02266-12 20121366c1 378 must include educational planning using the online student 379 advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and 380 381 shall result in the completion of a personalized academic and 382 career plan. The required personalized academic and career plan must inform students of high school graduation requirements, 383 384 high school assessment and college entrance test requirements, 385 Florida Bright Futures Scholarship Program requirements, state 386 university and Florida College System institution admission 387 requirements, and programs through which a high school student 388 can earn college credit, including Advanced Placement, 389 International Baccalaureate, Advanced International Certificate 390 of Education, dual enrollment, career academy opportunities, and 391 courses that lead to national industry certification. 392 393 A student with a disability, as defined in s. 1007.02(2), for 394 whom the individual education plan team determines that an end-395 of-course assessment cannot accurately measure the student's 396 abilities, taking into consideration all allowable 397 accommodations, shall have the end-of-course assessment results 398 waived for purposes of determining the student's course grade 399 and completing the requirements for middle grades promotion. 400 Each school must hold a parent meeting either in the evening or on a weekend to inform parents about the course curriculum and 401 402 activities. Each student shall complete a an electronic personal 403 education plan that must be signed by the student; the student's 404 instructor, quidance counselor, or academic advisor; and the 405 student's parent. Each school district The Department of 406 Education shall develop or adopt the career-themed course,

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407	subject to approval by the Department of Education frameworks
408	and professional development materials for the career
409	exploration and education planning course. The course may be
410	implemented as a stand-alone course or integrated into another
411	career-themed course or courses. The Commissioner of Education
412	shall collect longitudinal high school course enrollment data by
413	student ethnicity in order to analyze course-taking patterns.
414	Section 9. Subsection (4) is added to section 1003.4935,
415	Florida Statutes, to read:
416	1003.4935 Middle school career and professional academy
417	courses
418	(4) The State Board of Education shall adopt rules pursuant
419	to ss. 120.536(1) and 120.54 to identify industry certifications
420	in science, technology, engineering, or mathematics offered in
421	middle school to be included on the Industry Certified Funding
422	List and which are eligible for additional full-time equivalent
423	membership under s. 1011.62(1).
424	Section 10. Subsection (1) of section 1008.39, Florida
425	Statutes, is amended to read:
426	1008.39 Florida Education and Training Placement
427	Information Program
428	(1) The Department of Education shall develop and maintain
429	a continuing program of information management named the
430	<code>``Florida Education and Training Placement Information Program,"</code>
431	the purpose of which is to compile, maintain, and disseminate
432	information concerning the educational histories, placement and
433	employment, enlistments in the United States armed services, and
434	other measures of success of former participants in state
435	educational and workforce development programs. Placement and

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20121366c1 581-02266-12 436 employment information shall contain data appropriate to 437 calculate job retention and job retention rates. The Department of Education shall include in the information former 438 439 participants who leave the state or who are self-employed. The 440 department may contract with an entity to provide the 441 information. 442 Section 11. Paragraphs (a) and (e) of subsection (16) of 443 section 1009.24, Florida Statutes, are amended to read: 444 1009.24 State university student fees.-445 (16) Each university board of trustees may establish a 446 tuition differential for undergraduate courses upon receipt of 447 approval from the Board of Governors. The tuition differential shall promote improvements in the quality of undergraduate 448 449 education and shall provide financial aid to undergraduate 450 students who exhibit financial need. 451 (a) Seventy percent of the revenues from the tuition 452 differential shall be expended for purposes of undergraduate 453 education. Such expenditures may include, but are not limited 454 to, increasing course offerings, improving graduation rates, 455 increasing the percentage of undergraduate students who are 456 taught by faculty, decreasing student-faculty ratios, providing 457 salary increases for faculty who have a history of excellent 458 teaching in undergraduate courses, improving the efficiency of 459 the delivery of undergraduate education through academic advisement and counseling, and reducing the percentage of 460 461 students who graduate with excess hours. This expenditure for 462 undergraduate education may not be used to pay the salaries of graduate teaching assistants. A state university may expend up 463 464 to 50 percent of the remaining revenues from the tuition

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581-02266-12 20121366c1 465 differential or the equivalent amount of revenues from private 466 sources to provide financial aid to undergraduate students who 467 exhibit financial need and who are pursuing a degree described 468 in s. 1011.905(1). The remainder of the revenues Except as otherwise provided in this subsection, the remaining 30 percent 469 470 of the revenues from the tuition differential, or the equivalent 471 amount of revenue from private sources, shall be expended to 472 provide financial aid to other undergraduate students who 473 exhibit financial need, including students who are scholarship recipients under s. 1009.984, to meet the cost of university 474 475 attendance. This expenditure for need-based financial aid shall 476 not supplant the amount of need-based aid provided to undergraduate students in the preceding fiscal year from 477 478 financial aid fee revenues, the direct appropriation for 479 financial assistance provided to state universities in the 480 General Appropriations Act, or from private sources. The total 481 amount of tuition differential waived under subparagraph (b)8. 482 may be included in calculating the expenditures for need-based 483 financial aid to undergraduate students required by this 484 subsection. If the entire tuition and fee costs of resident 485 students who have applied for and received Pell Grant funds have 486 been met and the university has excess funds remaining from the 487 30 percent of the revenues from the tuition differential 488 required to be used to assist students who exhibit financial 489 need, the university may expend the excess portion in the same 490 manner as required for the other 70 percent of the tuition 491 differential revenues.

(e) The Board of Governors shall submit a report to thePresident of the Senate, the Speaker of the House of

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581-02266-12 20121366c1 494 Representatives, and the Governor describing the implementation 495 of the provisions of this subsection no later than January 1, 496 2010, and no later than January 1 each year thereafter. The 497 report shall summarize proposals received by the board during 498 the preceding fiscal year and actions taken by the board in 499 response to such proposals. In addition, the report shall 500 provide the following information for each university that has been approved by the board to assess a tuition differential: 501 1. The course or courses for which the tuition differential 502 503 was assessed and the amount assessed. 504 2. The total revenues generated by the tuition 505 differential. 506 3. With respect to waivers authorized under subparagraph 507 (b)8., the number of students eligible for a waiver, the number 508 of students receiving a waiver, and the value of waivers 509 provided. 510 4. Detailed expenditures of the revenues generated by the 511 tuition differential. 512 5. Changes in retention rates, graduation rates, the 513 percentage of students graduating with more than 110 percent of the hours required for graduation, pass rates on licensure 514 515 examinations, the number of undergraduate course offerings, the 516 percentage of undergraduate students who are taught by faculty, 517 student-faculty ratios, and the average salaries of faculty who 518 teach undergraduate courses. 6. The number of students, by program enrollment and by 519 520 degree, served under the tuition differential designated for students who exhibit financial need and who are pursuing a 521 522 degree described in s. 1011.905(1).

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581-02266-12 20121366c1 523 Section 12. Paragraph (o) of subsection (1) of section 524 1011.62, Florida Statutes, is amended to read: 525 1011.62 Funds for operation of schools.-If the annual 526 allocation from the Florida Education Finance Program to each 527 district for operation of schools is not determined in the 528 annual appropriations act or the substantive bill implementing 529 the annual appropriations act, it shall be determined as 530 follows: 531 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 532 OPERATION.-The following procedure shall be followed in 533 determining the annual allocation to each district for 534 operation: 535 (o) Calculation of additional full-time equivalent 536 membership based on certification of successful completion of 537 industry-certified career and professional academy programs 538 pursuant to ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and 539 identified in the Industry Certified Funding List pursuant to 540 rules adopted by the State Board of Education.-541 1. A value of 0.1, 0.2, or 0.3 full-time equivalent student 542 membership shall be calculated for each student who completes an 543 industry-certified career and professional academy program under 544 ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and who is issued the highest level of industry certification identified 545 546 annually in the Industry Certification Funding List approved 547 under rules adopted by the State Board of Education and a high 548 school diploma. The maximum full-time equivalent student membership value for any student is 0.3. The Department of 549 550 Education shall assign the appropriate full-time equivalent 551 value for each certification, 50 percent of which is based on

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20121366c1 581-02266-12 552 rigor and the remaining 50 percent on employment value. The 553 State Board of Education shall include the assigned values in 554 the Industry Certification Funding List under rules adopted by 555 the state board. Rigor shall be based on the number of 556 instructional hours, including work experience hours, required 557 to earn the certification, with a bonus for industry 558 certifications that have a statewide articulation agreement for 559 college credit approved by the State Board of Education. 560 Employment value shall be based on the entry wage, growth rate in employment for each occupational category, and average annual 561 562 openings for the primary occupation linked to the industry certification. Such value shall be added to the total full-time 563 564 equivalent student membership in secondary career education 565 programs for grades 9 through 12 in the subsequent year for 566 courses that were not funded through dual enrollment. The 567 additional full-time equivalent membership authorized under this 568 paragraph may not exceed 0.3 per student. Each district must 569 allocate at least 80 percent of the funds provided for industry 570 certification, in accordance with this paragraph, to the program 571 that generated the funds. Unless a different amount is specified 572 in the General Appropriations Act, the appropriation for this 573 calculation is limited to \$15 million annually. If the 574 appropriation is insufficient to fully fund the total 575 calculation, the appropriation shall be prorated. 576 2. Upon promotion to the 9th grade, a value of 0.1 full-577 time equivalent student membership shall be calculated for each 578 student who completes an industry-certified career and 579 professional course under s. 1003.4935 and who is issued the 580 highest level of industry certification in science, technology,

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581	engineering, or mathematics identified on the Industry
582	Certification Funding List under rules adopted by the State
583	Board of Education.
584	3. The additional full-time equivalent membership
585	authorized under this paragraph may not exceed 0.3 per student.
586	4. Each district must allocate at least 80 percent of the
587	funds provided for industry certification in accordance with
588	this paragraph to the program that generated the funds.
589	5. Unless a different amount is specified in the General
590	Appropriations Act, the appropriation for the calculations under
591	this paragraph is limited to \$15 million. If the appropriation
592	is insufficient to fully fund the total calculation, the
593	appropriation shall be prorated.
594	Section 13. Section 1011.905, Florida Statutes, is created
595	to read:
596	1011.905 Performance funding for state universities
597	(1) For the 2012-2013 fiscal year through the 2015-2016
598	fiscal year, the Board of Governors shall review and rank each
599	state university that applies for performance funding based on
600	the following formula:
601	(a) Twenty-five percent of a state university's score shall
602	be based on the percentage of employed graduates who have earned
603	degrees in the following programs:
604	1. Computer and information science;
605	2. Computer engineering;
606	3. Information systems technology;
607	4. Information technology; and
608	5. Management information systems.
609	(b) Twenty-five percent of a state university's score shall

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610	be based on the percentage of graduates who earned baccalaureate
611	degrees in the programs in paragraph (a) and who earned industry
612	certifications in a related field from a Florida College System
613	institution or state university prior to graduation.
614	(c) Fifty percent of a state university's score shall be
615	based on factors determined by the Board of Governors which
616	relate to increasing the probability that graduates who have
617	earned degrees in the programs described in paragraph (a) will
618	be employed in high-skill, high-wage, and high-demand
619	employment.
620	(2) The state university that has the highest score shall
621	be ranked first, with each remaining state university ranked
622	sequentially by score.
623	(3)(a) Each year, the Board of Governors shall award up to
624	\$15 million to the highest-ranked state universities from funds
625	appropriated for the purposes in this section and as specified
626	in the General Appropriations Act. The award per state
627	university shall be a minimum of 20 percent of the total amount
628	appropriated pursuant to this section.
629	(b) The funds shall be awarded to the department of the
630	state university which offers the degrees described in paragraph
631	<u>(1)(a).</u>
632	(c) The funds may not be used to supplant funding for the
633	degree programs described in paragraph (1)(a).
634	(4) Beginning with the 2012-2013 fiscal year, the Board of
635	Governors shall submit a report containing the rankings and
636	award distributions to the Governor, the President of the
637	Senate, and the Speaker of the House of Representatives by
638	December 31 of each year.

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Section 14. This act shall take effect July 1, 2012.

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