



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2023-2024

LFIR # 2447

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The project goal is to aid school aged children who predominantly live in low-income homes/zip codes in becoming literate in Reading and English; enhance Science education in the areas of general science, technology, engineering, and mathematics; and provide effective college preparatory courses in a nurturing and safe, yearlong after-school and summer enrichment program.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

| Type of Funding                    | Amount         |
|------------------------------------|----------------|
| Operations                         | 250,000        |
| Fixed Capital Outlay               | 0              |
| <b>Total State Funds Requested</b> | <b>250,000</b> |

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

| Type of Funding                                      | Amount         | Percentage  |
|--|----------------|-------------|
| Total State Funds Requested (from question #6)       | 250,000        | 100%        |
| <b>Matching Funds</b>                                |                |             |
| Federal  | 0              | 0%          |
| State (excluding the amount of this request)         | 0              | 0%          |
| Local  | 0              | 0%          |
| Other  | 0              | 0%          |
| <b>Total Project Costs for Fiscal Year 2023-2024</b> | <b>250,000</b> | <b>100%</b> |

8. Has this project previously received state funding?

| Fiscal Year<br>(yyyy-yy) | Amount    |              | Specific<br>Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
|                          | Recurring | Nonrecurring |                             |        |
|                          |           |              |                             |        |

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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### Complete questions 11 and 12 for Fixed Capital Outlay Projects

**11. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

**12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**13. Details on how the requested state funds will be expended**

| Spending Category  | Description  | Amount         |
|--|--|----------------|
| <b>Administrative Costs:</b>   |  |                |
| Executive Director/Project Head Salary and Benefits                    | Program administration, including but not limited to, subcontractor, supervision and payment, program efficacy and compliance, intergovernmental relations (due to multiple municipalities involved in housing programs.)  | 30,000         |
| Other Salary and Benefits  |  | 0              |
| Expense/Equipment/Travel/Supplies/Other                                |  | 0              |
| Consultants/Contracted Services/Study                                  |  | 0              |
| <b>Operational Costs: Other</b>  |  |                |
| Salary and Benefits  | Program liability insurance, student snacks/meals, inspection fees (i.e. DCF, Fire, etc.), curriculum (i.e. iReady, SRA, Science thesaurus, College Prep materials, etc.), computer tablets where necessary, S.T.E.M. materials (telescope, robotics parts, model rockets, math manipulations, etc.), field trip expense, etc. | 70,000         |
| Expense/Equipment/Travel/Supplies/Other                                | Contracted services include properly vetted, insured, and proven educational services company that hires all site/program personnel including tutors, coordinator, counselor, etc., which ensure appropriate programming and supervision of children.  | 150,000        |
| Consultants/Contracted Services/Study                                  |  | 0              |
| <b>Fixed Capital Construction/Major Renovation:</b>                    |  |                |
| Construction/Renovation/Land/Planning Engineering                      |  | 0              |
| <b>Total State Funds Requested (must equal total from question #6)</b> |  | <b>250,000</b> |

**14. Program Performance**

a. What specific purpose or goal will be achieved by the funds requested?



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

Literacy activities to enhance reading and English; enhance science education in the areas of general science, technology, engineering and mathematics; and provide effective college preparatory courses. Program attendees will be school aged children (ages 6 through 18) who will be given hands-on experiential learning.

**c. What direct services will be provided to citizens by the appropriation project?**

Educational services including tutoring in reading, mathematics, science, and college prep, in a nurturing and safe, year long after school and summer enrichment program.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The program targets underprivileged children in our community. We have over 1000 students who participate in our programs.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Students will enhance literate skills, reading skills, as well as skills in science and math, by becoming increasingly proficient in grade level skills assessments, as well as improved grades on report cards, and progress reports.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Cancellation of Appropriation at the end of Fiscal Year.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

#### 17. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**