



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 3559

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Miami-Dade County Public Schools is developing an additional school choice opportunity, the first of its kind in the district. This program provides students with a classical education curriculum, centered around the three fundamental stages of the classical model: grammar, dialectic, and rhetoric. To ensure the successful transformation of a traditional public school model to a classical education school model, M-DCPS has contracted with the Hamilton Classical and Civic Education Center at the University of Florida to work closely with our District staff and school personnel, providing professional development, staff support, instructional materials, curriculum, and school branding/advertising.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>500,000</b>

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>500,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

ESSER and ARP to address academic recovery and unfinished learning for students.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Primary Lead Teacher Stipend, Intermediate Lead Teacher Stipend, Professional Learning Teacher Stipends (10-day institute), Stipends for planning sessions.	69,971
Expense/Equipment/Travel/Supplies/Other	Educational curriculum, materials, resources and supplies for Literature, Grammar, Reading K-2, Math, Foreign Language - Spanish, Science, Social Studies, Art, and Music). Marketing and branding materials.	369,529
Consultants/Contracted Services/Study	Professional Learning Opportunities/Trainings on Curriculum and Family Outreach (Informational sessions, open houses, and personalized communication to families and community members).	60,500
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>500,000</b>

### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The funds requested are intended to transform a traditional public school into a classical education school. These funds will cover various expenses, including professional development, teacher compensation for specialized courses, instructional materials, and promotional efforts to brand and advertise the classical education model.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The funds will be used to provide specific activities and services essential for achieving our intended purpose. These include professional development opportunities, curriculum development, and the provision of additional resources. The University of Florida's Hamilton Classical and Civic Education Center will oversee these services to support our district staff and school personnel in implementing the classical education school model. Ultimately, students will receive instruction through the classical education model.

**c. What direct services will be provided to citizens by the appropriation project?**

The appropriation project directly benefits students by offering an additional choice in learning opportunities within Miami-Dade County Public Schools. Thus, M-DCPS would afford families with a school-wide choice option. It facilitates the transformation of a traditional public school into a classical education school, marking the first schoolwide choice program of its kind in the district. This means that parents and students will have access to an alternative educational model, and in turn will expand school choice options. Students enrolled in the Classical Education school will receive a comprehensive education that includes courses in literature, grammar, reading, math, foreign language, science, social studies, art, and music. This program is designed to help students build a strong foundation in liberal arts, critical thinking, and character development, providing them with a unique and enriching educational experience.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The project's target population encompasses 350 students ranging from kindergarten through 5th grade. These students are primarily those who face economic disadvantages and exhibit lower proficiency rates compared to similar nearby schools. The project aims to serve and support students to enhance their educational opportunities and outcomes.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

To measure the outcome, the project will employ a methodology that includes assessing students' knowledge and understanding of essential knowledge and cultural literacy components. Additionally, proficiency levels in various subjects will be closely monitored using tools such as the "FAST" Florida State assessment to gauge the project's impact. The interdisciplinary learning and real-world applications integrated into the program will contribute to students' deeper understanding, preparing them for academic success.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Failure to meet deliverables will result in revocation of funding.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

#### 17. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**